

**Exam. Code : 121101**  
**Subject Code : 800121**

**B.Com. 1<sup>st</sup> Semester (Batch 2023-26) (CBGS) (Old Syllb)**  
**ENC-101 : ENGLISH COMPULSORY**

Time Allowed—3 Hours] [Maximum Marks—100

**Note** :— Attempt **FIVE** questions in all, selecting at least **ONE** question from each section. The fifth question may be attempted from any section. All questions carry equal marks.

**SECTION—A**

1. (a) Put the verb into the correct form, present continuous or present simple.
  - (1) Don't put the dictionary away. ....  
(I / use) it.
  - (2) Who is that man? Why ..... (he / look) at us?
  - (3) Govind says he's 30 years old, but nobody ..... (believe) him.
  - (4) Air ..... (consist) mainly of nitrogen and oxygen.
  - (5) Rain ..... (fall). We cannot go out now.

(b) Put the verb into the correct form, positive or negative.

(1) It was warm, so I ..... (take) off my coat.

(2) The novel wasn't very good. I ..... (enjoy) it very much.

(3) The bed was very uncomfortable. I ..... (sleep) very well.

(4) I was in a hurry, so I ..... (have) time to phone you.

(5) My mother was tired, so she ..... (wash) my school uniform.

2. (a) Read the situations and write sentences with just, already or yet.

(1) After lunch you go to see a friend at her house. She says, 'Would you like something to eat?' You say: No thank you. I ..... (have lunch).

(2) Liza went shopping, but soon she returned. Somebody asks, 'Is Liza still out shopping?' You say: No, ..... (come back).

- (3) You are eating in a hotel. The waiter thinks you have finished and starts to take your plate away. You say: Wait a minute! I .....  
(not / finish).
- (4) You plan to eat at a restaurant tonight. You phoned to reserve a table. Later your friend says, 'Shall I phone to reserve a table?' You say: No, I ..... (do it).
- (5) Is Sue coming to the cinema with us? You say: No, she ..... (watch) the film.
- (b) Complete the sentences with *mustn't* or *don't/doesn't have to* :
- (1) Richard ..... wear a suit to work, but he usually does.
- (2) I can sleep late tomorrow morning because I ..... go to work.
- (3) Shiva ..... get up early, but she usually does.
- (4) There's a lift in the building, so we ..... climb the stairs.

- (5) Don't make so much noise. We ..... wake the children.

### SECTION—B

3. (a) Write a paragraph on any one of the following topics:

- (1) Value of Books
- (2) College life Versus School life

- (b) Put the verb into correct form.

- (1) I can't afford to buy a car. If I ..... (buy) a car, I'd have to borrow the money.
- (2) Don't lend Amy your car. If she ..... (ask) me, I wouldn't lend her mine.
- (3) I don't think Gary and Emma will get married. I ..... (be) amazed if they did.
- (4) If somebody ..... (give) me Rs. 10,000, I ..... (have) a very long holiday.
- (5) If the computer factory closed down, many people ..... (lose) their jobs.

4. (a) Write a paragraph on any one of the following topics :

(1) Benefits of reading newspapers

(2) Air Pollution

(b) Rewrite these sentences. Instead of using somebody or they etc., write a passive sentence.

(1) Somebody has cleaned the room.

(2) I didn't realise that somebody was recording our conversation.

(3) When we got to the stadium, we found that somebody had cancelled the game.

(4) They are building a new ring road round the city.

(5) Somebody is using the computer right now.

### SECTION—C

5. Attempt a character sketch of the bachelor on the basis of your reading of the story 'The Story Teller'.

6. Write a detailed note on the themes in the story 'The Umbrella'.

## SECTION—D

7. Summarize the main ideas in the prose chapter 'On Spendthrifts'.
8. Write a character sketch of Grimsdyke.

Exam. Code : 121103  
Subject Code : 800136

B.Com. 3rd Sem. (Batch 2023-26) (CBGS) (Old Sylb)

**BUSINESS ENVIRONMENT**

**Paper— : BCO03009T**

Time Allowed—3 Hours] [Maximum Marks—100

**Note** :— Attempt **FIVE** questions in all, selecting at least **ONE** question from each section. The fifth question may be attempted from any section. All questions carry equal marks.

**SECTION—A**

1. What do you mean by Indian business environment? Discuss the various factors influencing the Indian business environment.
2. Define the term economic trends. Give an overview of trade and balance of payments with respect to Indian economy.

**SECTION—B**

3. What is Industrial licensing? Discuss the regulations framed for industrial licensing in Indian economy.

4. What do you understand by Privatization? Discuss the objectives and features of Privatization.

### **SECTION—C**

5. Define the term deficit financing. Discuss its significance and features.
6. What is economic planning? Explain the strategies and priorities of the current Five Year Plan.

### **SECTION—D**

7. Discuss the Consumer Protection Act, 1986 with latest amendments.
8. Define EXIM policy. Discuss the role of EXIM policy during the post reforms in India.

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**Subject Code : 800136**

**B.Com. 3rd Sem. (Batch 2023-26) (CBGS) (Old Syllb)**

**BUSINESS ENVIRONMENT**

**Paper— : BCO03009T**

Time Allowed—3 Hours] . [Maximum Marks—100

**Note** :— Attempt **FIVE** questions in all, selecting at least **ONE** question from each section. The fifth question may be attempted from any section. All questions carry equal marks.

**SECTION—A**

1. What do you mean by Indian business environment? Discuss the various factors influencing the Indian business environment.
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Exam. Code : 121103

Subject Code : 800131

B.Com. 3<sup>rd</sup> Sem. (Batch 2023-26) (CBGS) (Old Sylb.)

**ENGLISH COMPULSORY**

**Paper : ENC-201**

Time Allowed—3 Hours]

[Maximum Marks—100

**Note** :— Attempt **FIVE** questions in all, selecting at least **ONE** question from each section. The fifth question may be attempted from any section. All questions carry equal marks.

**SECTION—A**

1. Make one sentence from two. Complete the new sentence using **too** or **enough**.

(i) We couldn't carry the boxes. They were too heavy.

The boxes were \_\_\_\_\_.

(ii) You can't see some things without a microscope.

They are too small.

Some \_\_\_\_\_.

Put the words in the right order to complete the sentences :

(iii) It's not so warm today. There's \_\_\_\_\_

(a/wind/ cold/pretty).

(iv) I'm tired. I've had \_\_\_\_\_ (pretty/day/a busy).

Read the situations and complete the sentences. Use a comparative form:

- (v) The journey takes four hours by car and five hours by train.

It takes \_\_\_\_\_ by car.

- (vi) Dan and I went for a run. I ran ten kilometers. Dan stopped after eight kilometers.

I ran \_\_\_\_\_ Dan.

Use the words in brackets to complete the sentences. Use a comparative form. Use **than** where necessary:

- (vii) You're driving too fast. Can you drive \_\_\_\_\_?  
(bit/slowly)

- (viii) I thought she was younger than me, but in fact she's \_\_\_\_\_ (slightly/old).

Put the parts of the sentence in the correct order:

- (ix) (football/every weekend/does Kevin play?)  
(x) (some money/I borrowed/from a friend of mine)

2. Make sentences with **even**. Use the words in brackets:

- (i) He didn't tell anybody where he was going.  
(his wife)  
(ii) I don't know anyone in our street. (the people next door)

Complete the sentences using **in case**.

(iii) There was a possibility that Jane would call. So I left my phone switched on.

I left \_\_\_\_\_.

(iv) I sent an email to Lisa, but she didn't reply. So I sent another email because maybe she didn't get the first one.

Write a new sentence with the same meaning. Use **unless** in your sentence.

(v) You must try a bit harder or you won't pass the exam.

You won't pass \_\_\_\_\_.

(vi) Listen carefully or you won't know what to do.

You won't know what to do \_\_\_\_\_.

Use your own ideas to complete these sentences.

(vii) It started to rain just as \_\_\_\_\_.

(viii) As I didn't have enough money for a taxi, \_\_\_\_\_.

Write sentences with **in the end**. Use the verb in brackets.

(ix) Anna got more and more fed up with her job.

(resign) \_\_\_\_\_.

(x) We couldn't decide whether to go to the party or not.

(not/go) \_\_\_\_\_.

## SECTION—B

3. (A) Write an essay on any one of the given topics.

(i) Impact of Technology on Education

(ii) Deforestation

(B) Complete the second sentence so that it means the same as the first.

(i) We don't have enough time. We're short \_\_\_\_\_.

(ii) I don't trust Robert. I'm suspicious \_\_\_\_\_.

**Put in the correct preposition. If no preposition is necessary, leave the space empty.**

(iii) I don't want to talk \_\_\_\_\_ what happened last night. Let's forget it.

(iv) I sent her an email. Now I'm waiting \_\_\_\_\_ her to reply.

**Complete the second sentence so that it means the same as the first.**

(v) He has enemies, and he has a bodyguard to protect him.

He has a bodyguard to protect \_\_\_\_\_.

(vi) You can't say that your problems are my fault.  
You can't blame \_\_\_\_\_.

**Complete the sentences. Use the word in brackets in the correct form.**

(vii) A : What do I have to do with these forms?

B : \_\_\_\_\_ and send them to this address. (fill)

(viii) A : I've made a mistake on this form.

B : That's all right. Just \_\_\_\_\_ and correct it. (cross)

**Complete each sentence using a 'verb (in the correct form) + down' :**

(ix) Sarah applied to study medicine at university, but she \_\_\_\_\_.

(x) Our car is very reliable. It has never \_\_\_\_\_.

4. (A) **Write an essay on any one of the following topics :**

(i) Rise of E-Commerce

(ii) Pleasures of Reading

(B) **Complete the sentences using a verb (in the correct form) + up. Sometimes you will need other words as well.**

(i) The ship \_\_\_\_\_ and sank. The cause of the explosion was never discovered.

(ii) I wish it would stop raining! I hope it \_\_\_\_\_ soon.

Complete the sentences using a verb in the correct form.

(iii) Here's the money you need. \_\_\_\_\_ me back when you can.

(iv) Don't \_\_\_\_\_ that box away. It could be useful.

Complete each sentence using a verb + **on/off**.

(v) Bill paid too much for the car he bought. I think he was \_\_\_\_\_.

(vi) Ben was \_\_\_\_\_ by his boss for being late for work repeatedly.

Use your own ideas to complete the sentences. Use a noun or a pronoun + the word in brackets:

(vii) Shh! My mother is asleep. I don't want to wake \_\_\_\_\_. (up)

(viii) It's cold today. You should put \_\_\_\_\_ if you're going out. (on)

Complete the sentences using a verb + **out**.

(ix) We thought she was American at first, but she \_\_\_\_\_ to be Swedish.

(x) Sometimes it \_\_\_\_\_ cheaper to eat in a restaurant than to cook at home.

### SECTION—C

5. (A) Explain with reference to context:

"In me thou see'st the twilight of such day,

As after sunset fadeth in the west,

Which by-and-by black night doth take away,

Death's second self that seals up all in rest."

- (B) *'To A Skylark'* is not just about the song of the bird but it highlights the power of creative imagination. Elucidate.
6. (A) *"La Belle Dame Sans Merci"* is a poem full of beauty and mystery. Discuss.
- (B) Summarise the main idea of *'Ulysses'* by Alfred Tennyson.

### SECTION—D

7. (A) **Read the paragraph and find four cause-and-effect relationships :**

Unfortunately, for some genetic diseases, there is no treatment, which gives rise to even more complex ethical issues. Would patients want to know that they are going to die young or become very sick if there is no treatment? Some may want to know so that they can prepare themselves. If there is a chance they could pass the disease to their future children, they may decide not to have children. For others, however, the news could ruin their lives. They might prefer not to know about their condition and enjoy their lives while they are healthy, so they may decide not to get genetic tests at all. There are also potential negative consequences if this private health information becomes public. It could be more difficult for patients with genetic conditions to obtain insurance.

(B) **Figure out the meanings of the words written in bold :**

- (i) There have been many **obstacles** in the development of adequate health care in poorer countries; however, the most important is probably the lack of access to clean water.
- (ii) The doctors have not been able to **diagnose** the patient yet, so they are going to conduct some more tests to try to find out what is wrong.
- (iii) During the night, the patient's condition **deteriorated** substantially, but by the following day, her heart and lung function began to improve.
- (iv) Several months after the earthquake in Haiti, there was a cholera **epidemic**. There were over 500,000 cases of the infectious disease, and almost 7,000 people had died.
- (v) The earthquake caused a lot of damage but fortunately, there was only one **fatality**: a woman who was sleeping when her home collapsed.

8. (A) **Complete the sentences with words. These words replace the words or phrases in parentheses, which are similar in meaning :**

Abolish, Colossal, Fueled, Option, Source, Attractive, Endured, Initially, Persistent, Subsequently.

- (i) Scientists identified a gene mutation for breast cancer and (later) \_\_\_\_\_, developed a test to identify people who carry the gene mutation.

- (ii) Many immigrants believed that leaving home and looking for work in the New World was their only (choice) \_\_\_\_\_.
- (iii) The discovery of gold in the Western United States (encouraged) \_\_\_\_\_ immigration to California.
- (iv) The idea of a new life in a new country was very (appealing) \_\_\_\_\_ to many immigrants.
- (v) Many people would like the government to (end; eliminate) \_\_\_\_\_ the income tax, but this is unlikely to happen.
- (vi) A/An (very large) \_\_\_\_\_ storm damaged the immigrant's farm.
- (vii) The (origin) \_\_\_\_\_ of political discontent is often economic.
- (viii) Many countries (at first) \_\_\_\_\_ welcomed immigrants because they needed workers.
- (ix) The (continuous) \_\_\_\_\_ failure of national economic policies has forced many people to look for jobs in other countries.
- (x) The slaves who were brought to the New World (suffered) \_\_\_\_\_ terrible treatment and many of them even died.

(B) For each pair of sentences, find the continuing idea marker in the second sentence. Then answer the question that follows :

- (i) In the nineteenth century, the cost of travel across the Atlantic dropped considerably. This made the journey possible for many more people.

What made the journey possible? \_\_\_\_\_

- (ii) On many farms in Europe, the soil was thin and rocky. This made it harder for farmers to grow crops to feed their animals and families.

What made it hard to grow crops? \_\_\_\_\_

- (iii) After World War I, many countries began to limit the number of immigrants who could enter the country. Such restrictions resulted in a lower percentage of immigrants in the population.

What decreased the percentage of immigrants in the population? \_\_\_\_\_

- (iv) The steel and cotton industry needed lots of workers to keep their factories running. This demand for labor was a major factor in immigration.

What was a major factor in immigration?  
\_\_\_\_\_

- (v) Starting in 1882, people from China were prohibited from immigrating to the United States. This practice continued until 1943.

What continued until 1943? \_\_\_\_\_